

EDUC 464-4
Early Childhood Education
Summer Semester, 1980
L. Baker

Wednesday: 4:30-8:30 P.M.

This section of the course will be handled in an eclectic manner as a survey of selected educational ideas and practices regarding learning during the early childhood period of growth and development. It will be required of each student to attend class sessions, play a part in group discussions and presentations and read to acquire background information in at least one of the following areas:

1. physical and social child development factors (birth to seven)
2. first language acquisition
3. the preoperational stage in cognition
4. early childhood education: programs- past and present

Texts and Assignments

No text purchase is necessary. Some xeroxing of pertinent articles will be advocated during the course. The completion of two assignments will be required.

1. An observational report on some aspect of a young child's behavior.
2. A concise, thoughtful summary relating principles and practices in an area or facet of early childhood education of concern and interest to the student. General topics will be available as well as the opportunity to contract to pursue a particular line of inquiry of the student's own. Ample guidance in the researching of topics will be offered.